



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

1. Name of the Institution	BRAHMANAND POST GRADUATE COLLEGE
Name of the head of the Institution	VIVEK KUMAR DWIVEDI
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	0512-2330413
Mobile no.	9415126888
Registered Email	bndkanpur@gmail.com
Alternate Email	iqacbnd@gmail.com
Address	The Mall,
City/Town	Kanpur
State/UT	Uttar pradesh
Pincode	208004

#### 2. Institutional Status

Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Urban</b>
Financial Status	<b>state</b>
Name of the IQAC co-ordinator/Director	<b>Dr. Navnit Kumar Misra</b>
Phone no/Alternate Phone no.	<b>05122330413</b>
Mobile no.	<b>9454372808</b>
Registered Email	<b>bndkanpur@gmail.com</b>
Alternate Email	<b>iqacbnd@gmail.com</b>

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.brahmanandcollege.org.in/AQAR%202017-18.pdf">http://www.brahmanandcollege.org.in/AQAR%202017-18.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="http://www.brahmanandcollege.org.in/Prospectus.pdf">http://www.brahmanandcollege.org.in/Prospectus.pdf</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
<b>1</b>	<b>B</b>	<b>2.37</b>	<b>2009</b>	<b>01-Oct-2009</b>	<b>30-Sep-2014</b>
<b>2</b>	<b>B</b>	<b>2.23</b>	<b>2018</b>	<b>26-Sep-2018</b>	<b>25-Sep-2023</b>

<b>6. Date of Establishment of IQAC</b>	<b>30-Jun-2015</b>
---	--------------------

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>No Data Entered/Not Applicable!!!</b>		

No Files Uploaded !!!

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Strengthening of college standing committees. Effective implementation of best practices. Promotion of Teachers. Improvement in research activities

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Strengthening of college standing committees. Effective implementation of best practices. Promotion of Teachers. Improvement in research activities	Best practices of waste management and power saving have been improved.
Promotion of teachers	Teachers have got promoted under CAS.
Research Activities	Two project have been sanctioned from CSJM University, Kanpur
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	26-Dec-2019
17. Does the Institution have Management Information System ?	No

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum is designed by university and college has no role in designing the curriculum except through its faculty members who have been or being the part of academic committee of the University. The college effectively implement curriculum of different courses offered. Following mechanisms are opted for effective implementation of curriculum : (i) Break-up of curriculum in different subsegments for convenience of students. Teachers also chalk out number of lecture for each segment and properly communicate to student at department level. (ii) Well equipped laboratories and updated Library. (iii) I.C.T. enabled teaching and innovative teaching and learning. (iv) Through excursion tours. Invited lectures, quiz, seminars etc.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System

No Data Entered/Not Applicable !!!

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate

Diploma Course

No Data Entered/Not Applicable !!!

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses

Date of Introduction

Number of Students Enrolled

No Data Entered/Not Applicable !!!

No file uploaded.

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title

Programme Specialization

No. of students enrolled for Field Projects / Internships

MSc

Biotechnology

2

MSc

Ind. Chem.

3

No file uploaded.

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students

Yes

Teachers

Employers

Alumni

Parents

Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Objective of feedback College seek feedback from the students in order to assess the problems encountered by the students during their entire period of education in the institution. It provides an opportunity to the students to present a candid view on teaching and learning, general administration etc. and give their opinion on aspects which they feel need attention. It also helps college administration to review its policies and improve upon its academics and other facilities at regular intervals. Process adopted for feedback The process of collecting feedback is voluntary. All students are however encouraged to give the feedback in every academic session. Feedback is collected by filling a printed form (provided by college) or downloading the form from college website. All the information received is used for analysis and is kept confidential. Design of the feedback Students are asked to rate the nine parameters on a four points rating scale as follows: 1. Excellent 2. Very good 3. Good 4. Poor Assessment parameters: 1. Admission procedure 2. Academic discipline 3. College infrastructure and lab facilities 4. Library facilities 5. Sports and cultural activities 6. Career counselling and placement cell 7. Extracurricular activities like NSS, NCC, Rovers and Ranger 8. Examination system 9. StudentTeacher interaction Besides this, comments/opinions (if any) are also sought from the students. Analysis of Feedback Feedback was sorted and the opinion obtained for each parameter is represented as percentage of total number of feedback response obtained for that parameter represented in

parentheses. Percentage overall average of rating was also computed for each academic session.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	3986	374	15	0	58

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
73	65	10	3	0	5
No file uploaded.					
No file uploaded.					

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4364	73	59.78

### 2.4 – Teacher Profile and Quality

#### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
73	73	11	6	49

#### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			

[View File](#)

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our college is affiliated to CSJM University Kanpur which follows the centralized evaluation system. In addition to the systematic schedule of CSJM University examination (semester based system, half yearly and annual examinations ) the college staff prepares a separate schedule for internal evaluation of students in which regular class tests, mock tests, quiz programs, moot courts are conducted and assignments, projects, charts etc. are prepared by the students by which the performance and weakness of the students is evaluated. An Examination Committee, Academic and Research Committee also exists to supervise, monitor, coordinate and recommend its observation for the smooth functioning of the college. As per University regulations the examination committee reports the unfair means cases to the CSJM University Kanpur for further action. The academic and research committee motivates the faculty in their endeavor to have certain proximity and level in research related activities.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

College being affiliated to CSJM University, Kanpur is obligated to follow the norms laid down by the bylaws, statute and acts of university regarding academic calendar and examinations. College completely adheres to the academic calendar set up by the university at the beginning of each academic session. Time table is prepared at the departmental level and is further coordinated with the master timetable for the smooth running of the classes. As per Continuous Internal Evaluation, every department take its own initiative to organise quiz programs, mock tests, assignments, seminars, and laboratory exercises time to time and evaluate them. If required, teachers also take extra theory or practical classes to explain any topic or experiment. The exercises are planned by the department in such a way that it spans over complete academic year so as to enable students to rehearse with the syllabus. The performance of the students is also assessed on continuous basis by conducting practical exams twice in a academic session. The marks of practical examination are submitted online to the university on the prescribed schedule using a unique user name and password generated by the university Besides University academic calendar, college also has internal academic calendar that describes tentative schedule of admission program, cultural activities, sports program and other activities. These are accordingly organised by the college and results are promulgated to encourage students to participate.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://www.brahmanandcollege.org.in/PO\\_%20PSO\\_CO.pdf](http://www.brahmanandcollege.org.in/PO_%20PSO_CO.pdf)

## 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!
------------------------------------

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
<a href="#">View File</a>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year



Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
<a href="#">View File</a>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
<a href="#">View File</a>						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	22	0	0
Presented papers	16	17	0	0
Resource persons	1	3	0	0
No file uploaded.				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students
----------------------	-------------------	-----------------	--------------------

			Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	NSS NCC unit of Brahmanand College	Swachh campus	15	100
Gender Issue	Women Harrassment redressal cell, Brahmanand College	Gender sensitization activity	10	250
No file uploaded.				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

#### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
No file uploaded.	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Softgranth	Partially	2016	2016

##### 4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	62	25	46	0	5	4	15	0	5
Added	2	0	2	0	0	1	0	0	1
Total	64	25	48	0	5	5	15	0	6

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

No Data Entered/Not Applicable !!!
------------------------------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
5.5	5.52	15.7	15.7

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

College has a well established system and procedure for maintaining, utilizing and upgrading of its existing physical, academic and support facilities. Following standing committees of college are entrusted for maintaining and efficient utilization of facilities. 1. Construction Committee: Maintains physical infrastructure of college related to construction of building including laboratories and classrooms. This committee also proposed annual maintenance budget after consultation with each department. Teachers are incharge of this committee. 2. Academic and Research Committee: Committee is responsible for all kind of academic and research activities. Central time table is used for the optimal use of classrooms and laboratories. Departmental grants are also discussed in this committee and a proposal is sent for approval. 3. Central Purchase and Procurement Committee: Purchase and Procurement for library and departments is made by respective departments through departmental committee. At college level purchase is made by central purchase committee. Standard procedure is followed by institution as per government norms. 4. Library Committee: Library committee receives requirement of books from respective departments and ensures early procurement of books. Committee also resolves grievances of students regarding library. 5. ICT: Committee consists of two teachers. College has 52 computers connected by LAN with access to internet. Also Library and office are automated. This committee is responsible for maintenance of various ICT equipments. Sports: College has senior teacher as incharge of sports. Committee conducts trials and provides all necessary support to students for sports activities.

<http://www.brahmanandcollege.org.in>

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

##### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	Govt. scholarship	1086	8197360
b) International	NIL	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
---	------------------------	-----------------------------	-------------------

Yoga And Meditation	02/07/2018	100	NSS unit of Brahmanand College
Personal Counselling	01/08/2018	550	Brahmanad College
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Concentrix Daksh Services	135	40	Concentrix	15	10
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	6
Any Other	9
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
----------	-------	------------------------

Sports activities	College Level	250
Cultural Activities: Mehandi, Rangoli, Debate, Singing, drawing competition	College Level	100
No file uploaded.		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Gold Medal	International	1	0	KWC/18/001 922	Ashwani Shahu
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

At Departmental Level: Departmental societies of college encourage students to take part actively in various academic and other activities. Structure of Society: Patron : Principal President : Head of the department Secretary :01 teacher 02 students from PG classes Members : PG students and faculty members of the department Mode of Appointment: Students to nominated on the basis of their academic merit in the previous years Financial Support: College also provide financial support if required. Utilization of Fund: Fund is utilized to conduct academic activity,tours and purchase of books. At College Level: College has tradition of student election as per govt. rule and regulation. Students are also part of following standing committee of college. 1. Student Welfare Committee 2. Cultural Committee 3. Games Sports Committee 4. Library Committee 5. College Magazine Committee 6. Woman Harassment Redressal Committee 7. Grievance Redressal Cell 8. Extension Activity Cell 9. Legal aid Clinic Committee

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

50

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization for more effective working of Institution. Need: College was established in 1961 with 49 students and it has grown up to 3500 students at present. Older system of administration needs to be restructured and to be more participatory in nature with inclusion of ethical values of institution. In 2008 college has introduced standing committee system to decentralize administration and academics. The Practice: A central purchase committee has been set up with a senior teacher as in-charge. This committee is responsible for purchase of office and other support requirements. It also covers the printing of forms, prospectus etc. Library committee, departmental purchase committee, cultural committee and admission committee etc, are formed and gives autonomy to work in pace with institutional core values. These committees meet periodically, discuss issues and challenges, prepare future plan and make recommendations to the principal for future course of action if necessary. Evidence of Success: This practice has made a significant contribution in the more efficient working of college. A new course of M.Com. has been introduced, students got recognition in games, cultural activities at state and national level. College has organized and organizing inter-collegiate competitions/ championship and Youth festival. The core value of college one family approach got more strengthened.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<ul style="list-style-type: none"> <li>• College has no role in curricular preparation and development as it is decided by affiliating university. However, some faculty members are members of Board of Studies/ Convener/Academic Council and have active role in curriculum development at University. College ensures effective implementation of curriculum through its active and dynamic mechanism.</li> <li>• Models, Charts are used to support teaching.</li> <li>• Feedback collected.</li> <li>• ICT Techniques used for effective delivery of material.</li> </ul>
Teaching and Learning	<ul style="list-style-type: none"> <li>• This process has been upgraded by teachers innovative approaches involve in ICT based teaching and learning.</li> <li>• Teaching methods have been improved by encouraging teachers to attend faculty development programmes, refresher courses, workshops etc.</li> </ul>
Examination and Evaluation	<ul style="list-style-type: none"> <li>• College follows the schedule of university examination system viz. Semester based system and annual examination.</li> <li>• College has its examination cell which ensures smooth conduct of university exams.</li> <li>• To evaluate the performance of the students apart from the class test and</li> </ul>

	quiz, semester and annual evaluation is done at the university level.
Research and Development	<ul style="list-style-type: none"> <li>• 18 Research Supervisors • 04 students enrolled in Ph.D. • Encouragement to participate in research related activities like seminars, conferences, symposia etc. and publish their research work in reputed national and international journals.</li> </ul>
Library, ICT and Physical Infrastructure / Instrumentation	<ul style="list-style-type: none"> <li>• Automated Library • INFLIBNET facility • Open access for Library to B.Sc. III and PG Students. • Computer terminals available for students to access library book data. • Departments have projectors. • Well equipped seminar hall and multipurpose hall. • All departments are connected via LAN to access internet and via intercom for mutual discussions. • 24x7 electricity and water supply.</li> </ul>
Human Resource Management	<ul style="list-style-type: none"> <li>• Academic and Research Committee • Departmental Societies • Teacher's association, Non Teaching Association and Student Union representatives. • One family approach</li> </ul>
Industry Interaction / Collaboration	Industrial Chemistry and Biotechnology departments are regularly collaborating with Industries.
Admission of Students	<ul style="list-style-type: none"> <li>• UG and PG on merit basis. • L.L.B., Biotechnology and Biochemistry are done through University entrance examination.</li> </ul>

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
No Data Entered/Not Applicable !!!	

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for	Title of the administrative training programme organised for	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
------	---	--	-----------	---------	---	---



	teaching staff	non-teaching staff				
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	1	01/03/2019	30/03/2019	30
Orientation Programme	1	04/12/2018	31/12/2019	28
Orientation Programme	1	07/06/2019	27/06/2019	21
Refresher Course	1	05/09/2018	27/09/2018	23
Refresher Course	1	18/12/2018	07/01/2019	21
Short Term Course	6	20/10/2018	26/10/2018	07
Short Term Course	6	11/10/2018	17/10/2018	07
Short Term Course	2	11/02/2019	16/02/2019	06
Faculty Development Programmes	2	21/11/2018	30/11/2018	10
Faculty Development Programmes	1	24/09/2018	29/09/2018	06
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
6	6	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GIC	GIC	NIL

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

No Data Entered/Not Applicable !!!
------------------------------------

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	Yes	State Government	Yes	Chartered Accountant

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. College has parent-teacher association 2. Feedback is collected from the parents 3. Problems of the students are resolved accordingly.

6.5.3 – Development programmes for support staff (at least three)

1. Yoga 2. Cultural activity through associations. 3. Teachers Welfare Fund.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. More no. of students have been placed through placement cell. 2. A conducive environment for research has been created by receiving projects through various funding agencies. 3. Paperless communication has also been encouraged at college level.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	IQAC Meeting	20/07/2018	20/07/2018	20/07/2018	15
2018	IQAC Meeting	08/10/2018	08/10/2018	08/10/2018	15
2019	IQAC Meeting	29/01/2019	29/01/2019	29/01/2019	15
2019	IQAC Meeting	26/04/2019	26/04/2019	26/04/2019	15
No file uploaded.					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
No Data Entered/Not Applicable !!!		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<ul style="list-style-type: none"> <li>The college undertakes various activities like beautification, water and power management.</li> <li>Rain harvesting tank is another step towards eco-friendly environment</li> <li>Segregation of plastic and paper waste in the campus is essential. A separate waste basket is given on each floor for the disposal of segregated waste.</li> <li>Campus is declared as tobacco free zone.</li> <li>Plantation of trees on special occasions</li> </ul>
--

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<p><b>Best Practices-1</b> Title Energy Conservation measures Objective To improve energy consumption measures have been taken to protect the environment. The context</p> <p>The college building has ventilated class rooms with high ceilings which provides sufficient aeration due to which usage of generator is reduced which helps in energy conservation and also to protect our environment from pollution as the World Health Organisation, in May 2018, declared Kanpur as worlds most polluted city. The Practice .</p> <ul style="list-style-type: none"> <li>Staff and students have been instructed to switch off the lights and fans when not in use.</li> <li>LEDs last longer than the</li> </ul>
--

ordinary incandescent lamps and generate less heat. They save up to 80 of the energy used on lighting. • College ensures that all lighting fixtures are cleaned regularly as dust on the surface impairs the light output. Evidence of success • Staff uses lesser no. of air conditioners by which energy consumption has been regulated. • Methods have been taken to improve energy efficiency so as to control the electricity bills. Resource Requirement Cost-effective energy efficiency programs can be specifically targeted to reduce the load. There is a need to install solar panels and other energy storage devices too. Best Practices-2 Title Plastic waste management Objective To protect the environment from toxic effect of plastics and preserve it for the future generation. The context Plastics offer vital benefits. However, unmanaged plastic waste has become a serious issue. In order to create an eco-friendly environment, the college has taken up initiatives to use jute and paper bags within the college premises so as to minimise the usage of plastic products. The Practice • In order to create awareness among the students and staff, campaigns have been promoted by NSS and NCC students through 'Nukkad Natak' .demonstrating the harmful effect of plastic materials on the environment and public health. • Segregation of waste collection has been adopted. Evidence of success • Using paper/ jute bags and bio based biodegradable plastic bags are in practice. • Blue and Green Dustbins are used to segregate two different kinds of wastes, the green is for wet wastes while the blue one is for dry waste. Resource Requirement There is need of using biodegradable products so as to save the environment.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[www.brahmanandcollege.org.in](http://www.brahmanandcollege.org.in)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Through proper planning and strategies, the college focuses at delivering to its best ability the vision of the college. College initiates job driven programs for the students through placement cell. Each department has its own society whose objective is to nurture and build confidence in the students by involving them in guest lectures of academic experts, interactive activities, guiding mentoring them to develop their skills. The college aims at creating a hatching ground for the students to develop their hobbies and achieve success in life. With the skills gained, the student becomes more determined and confident in facing the future.

Provide the weblink of the institution

[www.brahmanandcollege.org.in](http://www.brahmanandcollege.org.in)

### 8.Future Plans of Actions for Next Academic Year

Future plans of the college are primarily aiming at scaling the intellectual environment of the college by developing research plans . The faculty is actively involved in performing research in the emerging areas. For the upcoming year the college plans to host a set of conferences, research workshops and special sessions with the intention of familiarising individuals with the latest developments pertaining to research methods, technological evolution and research paper writing. To address the requirement of better quality of students focus will be on admission process. Faculty will be motivated for industry-Interaction with objectives to get sponsored projects and placement of students. MOU will be signed with industries and reputed academic institutions to get industry sponsored projects and internship, training of students, respectively.

